Floris Roelofsen, Nadine Theiler *&* Maria Aloni

A *semantic* account of the selectional restrictions of some (anti-)rogative verbs

CLAUSE-EMBEDDING VERBS

Some verbs take **both** declarative and interrogative complements:

(1)   a.   Bill **knows** that Mary left.

       b.   Bill **knows** whether Mary left / who left.

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	selectional restrictions	selectional flexibility
type distinction	✓	✗
uniformity	✗	✓

Today I will:

1. discuss a **challenge** for type-distinction-based accounts

2. sketch a **uniform** treatment of clause-embedding

3. propose an account of the selectional restrictions of **anti-rogatives**

4. review an account of *wonder*that*

TYPE-BASED ACCOUNTS

- **Most previous work** assumes a type distinction:

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- Account for **selectional restrictions** of (anti-)rogatives:
  - anti-rogatives **only take** complements of type $\langle s,t \rangle$
 - rogatives **only take** complements of type $\langle \langle s,t \rangle,t \rangle$

John **knows** **that Mary arrived** and he **knows** **what she brought**
$\langle s,t \rangle$ $\langle \langle s,t \rangle, t \rangle$

We lose the account
of *wonder*that*

John **knows** | that Mary arrived ⟨s,t⟩ | and he **knows** | what she brought ⟨⟨s,t⟩,t⟩

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PROBLEM: TYPE-SHIFTING

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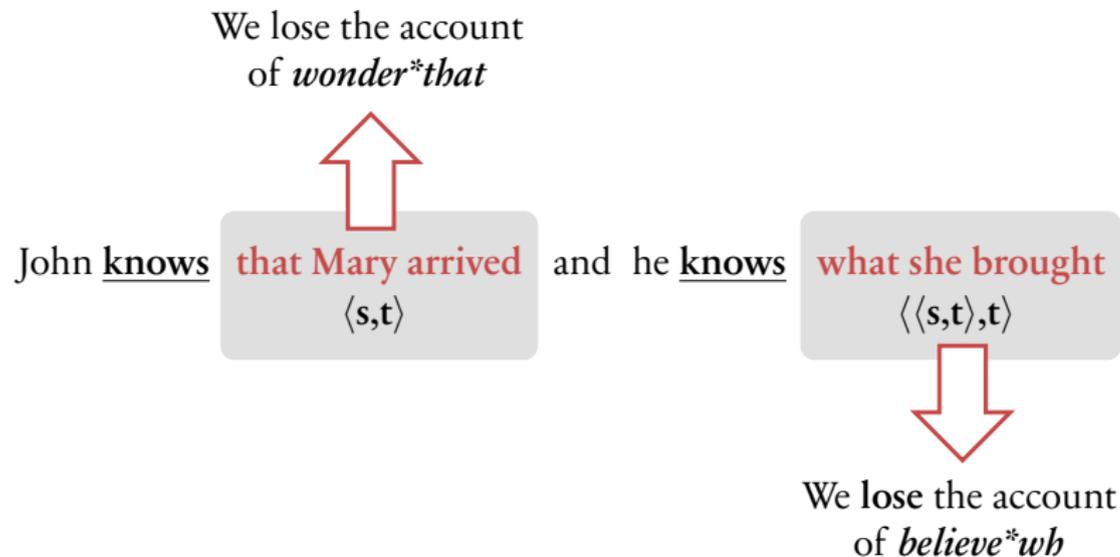
A type-based account cannot directly capture the selectional
restrictions of **both** rogatives and anti-rogatives **at once**.

A *uniform* treatment of clausal complements

SENTENCE MEANINGS IN INQUISITIVE SEMANTICS

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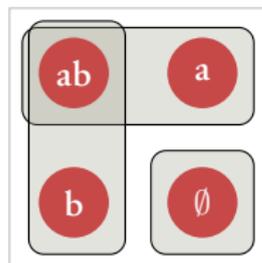
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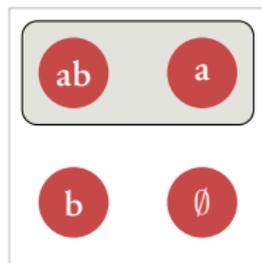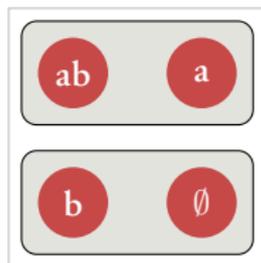
Ann left.   Did Ann leave?   Who left?

RESPONSIVE VERBS

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doxastic state
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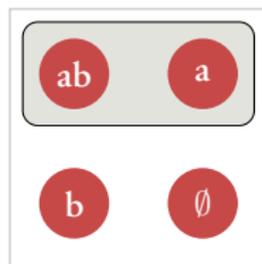
(5)   Mary is certain whether John left.
     ⤳ **True** in w iff $\exists p \in \left\{ \begin{array}{l} \{w \mid \text{ John left in } w\}, \\ \{w \mid \text{ John didn't leave in } w\} \end{array} \right\}$ s.t. $\text{DOX}^w_m \subseteq p$

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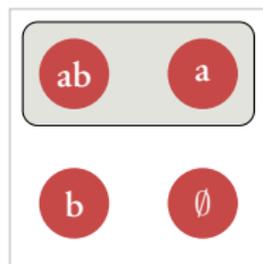

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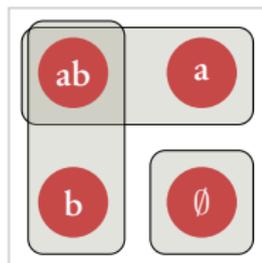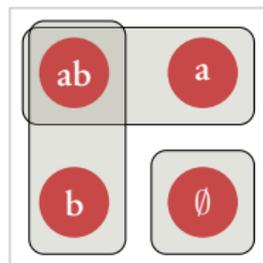

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Selectional restrictions of *anti-rogative* verbs

1. Attitude verbs: e.g., *believe*, *think*, *feel*, *expect*, *want*, *desire*
2. Likelihood verbs: e.g., *seem*, *be likely*
3. Speech act verbs: e.g., *claim*, *suggest*
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Zuber (1982): **all neg-raising verbs are anti-rogative.**

NEG-RAISING VIA EXCLUDED MIDDLE PRESUPPOSITION

Neg-raising verbs come with an **excluded middle presupposition** (Bartsch, 1973; Gajewski, 2007).

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- Presupposed and asserted content logically **independent**.
- Together they **imply** that John believes Mary didn't leave.

STATUS OF THE EXCLUDED-MIDDLE PRESUPPOSITION

- Neg-raising is **defeasible** (Bartsch, 1973):

  (9) Bill doesn't know who killed Caesar. Bill isn't even sure
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       So, naturally, Bill **doesn't** believe Brutus killed Caesar.
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- However, it can't be purely pragmatic either, since there is
  no obvious semantic property determining if a verb is
  neg-raising (Horn, 1978).

✓*want*/✗*desire*	✓*hope*/✗*hoffen*
(Horn, 1978)	(Gajewski, 2007)

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- Thus, they are more **context-dependent** than semantic presuppositions.
- Simons (2001)'s **explicit ignorance contexts**:

  (10) I **don't know** whether Bill even participated in the singing contest, but if he **won**, he's surely over the moon.

  (11) I **don't know** whether anyone watered the plants, #but if **it is Mary** who did it, she probably gave them too much water.

$$\llbracket \text{believe} \rrbracket^w = \lambda P_{\langle \text{st,t} \rangle}.\lambda x : \boxed{\text{DOX}_x^w \in P} \ \lor \ \boxed{\text{DOX}_x^w \in \neg P} \ . \ \boxed{\text{DOX}_x^w \in P}$$

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$$\neg P := \{p \mid \forall q \in P : p \cap q = \emptyset\}$$

For example:

$$P = \begin{array}{|c|c|} \hline \circ & \circ \\ \hline \circ & \circ \\ \hline \end{array} \qquad \neg P = \begin{array}{cc} \circ & \circ \\ \circ & \boxed{\circ} \end{array}$$

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BELIEVE WITH INTERROGATIVE COMPLEMENTS

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Whenever $\llbracket\text{believe}\rrbracket^w(P)(x)$ is defined, it is true. In other words, its assertive content is **trivial relative to its presupposition.**

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- Gajewski (2002, 2008) proposes a notion to delineate systematic from non-systematic triviality: **L-analyticity.**

- L-analyticity, he argues, manifests as **ungrammaticality**:

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We need to distinguish between **logical vocabulary** and **non-logical vocabulary** (approximation: invariance conditions).
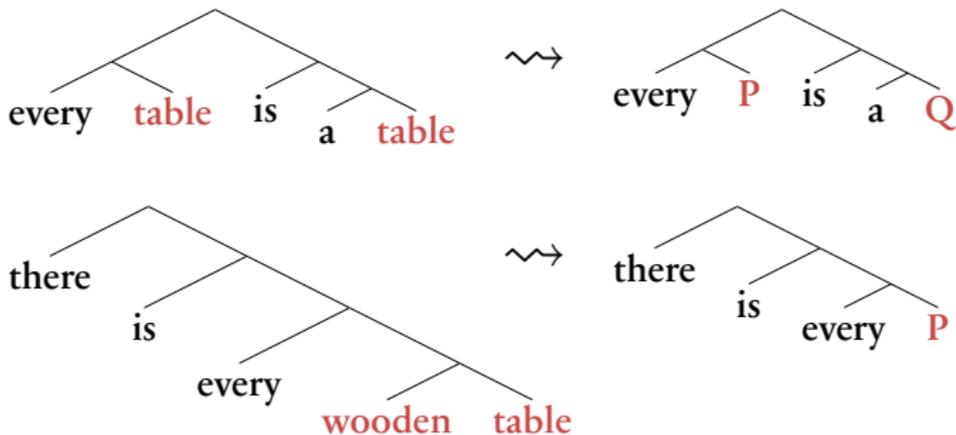
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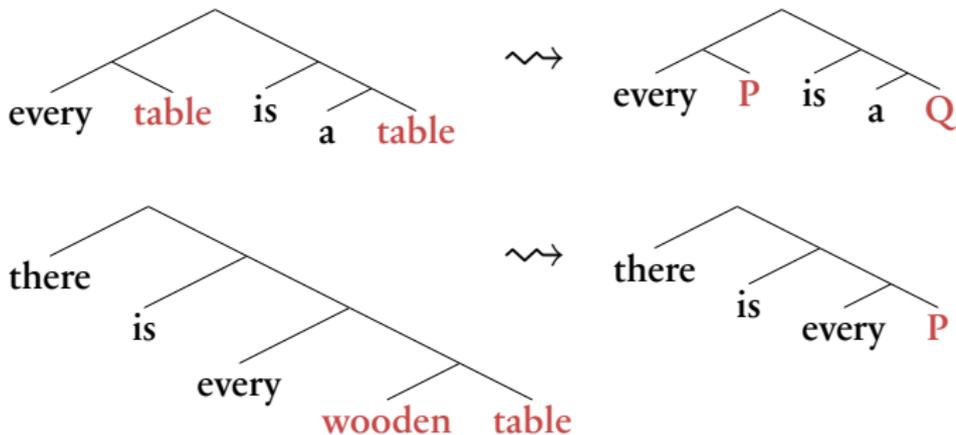
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S is **ungrammatical** if its LF contains an L-analytical constituent.

DECOMPOSING ATTITUDE VERBS

To show that the systematic triviality of *believe*wh* is a case of
L-analyticity, we assume that:

① Interrogative complements are headed by the **interrogative marker ?**:

$$[\![?]\!]^w := \lambda P_{\langle st,t\rangle}.P \cup \neg P$$

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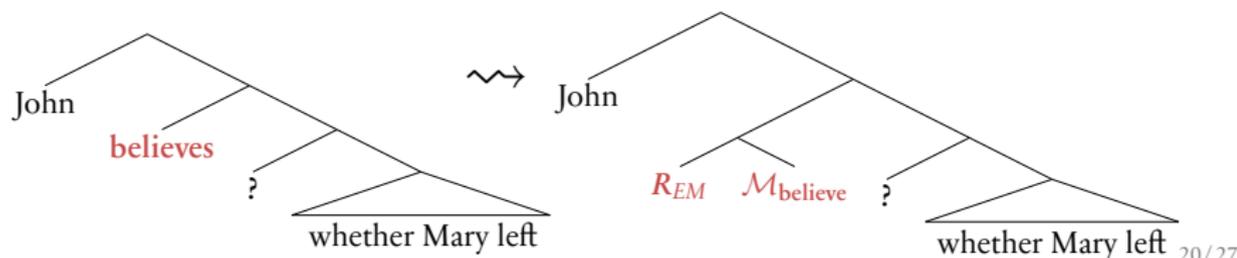
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2 Neg-raising attitude verbs are **decomposed** at LF into two predicates: R_{EM}, which is common to all neg-raising attitude verbs, and $\mathcal{M}_V$, which is specific to the respective verb:

DECOMPOSING ATTITUDE VERBS

$\mathcal{M}_V$ is a function mapping an individual x to a **modal base.**

e.g. $[\![\mathcal{M}_{\text{believe}}(j)]\!]^w = \text{DOX}_j^w$

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R_{EM} **triggers** the EM presupposition and **connects** $\mathcal{M}_V$ to the subject and the complement meaning:

$[\![R_{\text{EM}}]\!] := \lambda \mathcal{M}_{\langle e,st \rangle} . \lambda P_{\langle st,t \rangle} . \lambda x : \underline{\mathcal{M}(x) \in P \ \lor \ \mathcal{M}(x) \in \neg P} . \mathcal{M}(x) \in P$

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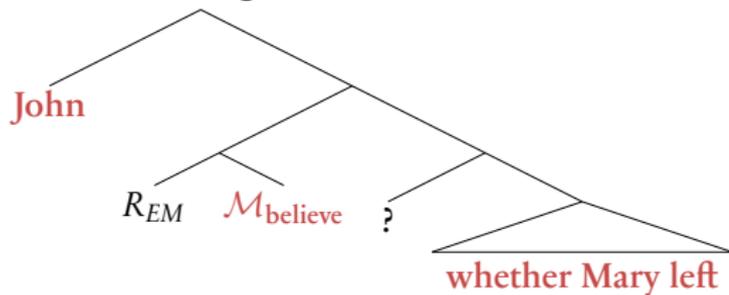   **e.g.** $[\![\mathcal{M}_{\text{believe}}(j)]\!]^w = \text{DOX}_j^w$

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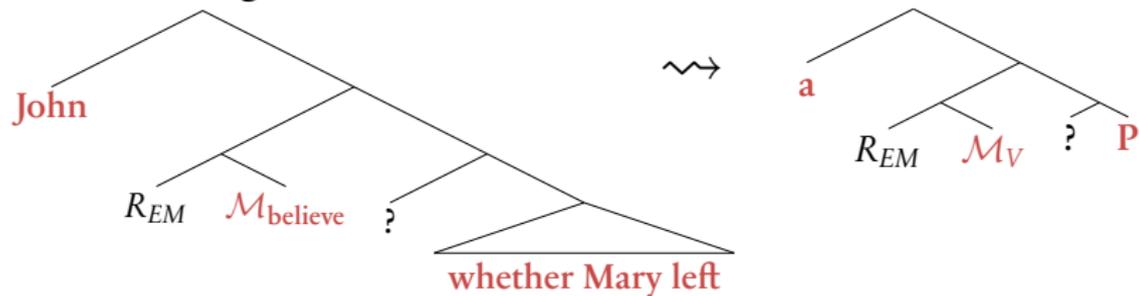$\mathcal{M}_V$ is "contentful", hence **non-logical.** R_{EM} is **logical.**
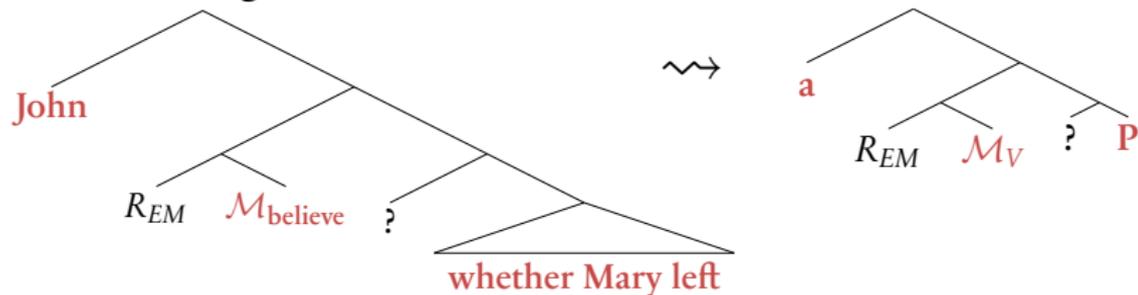
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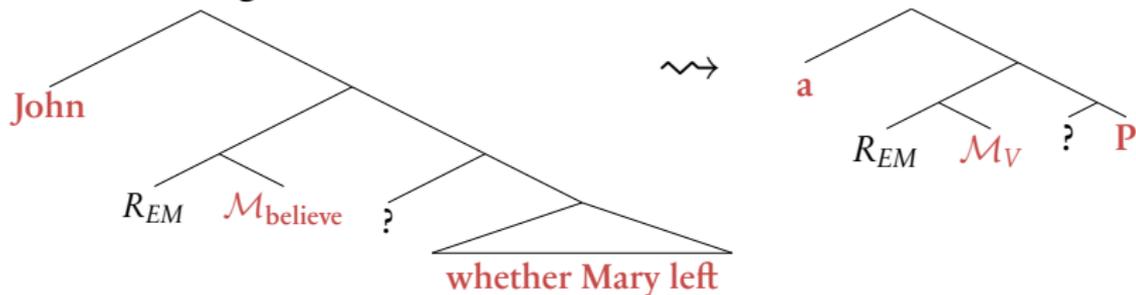
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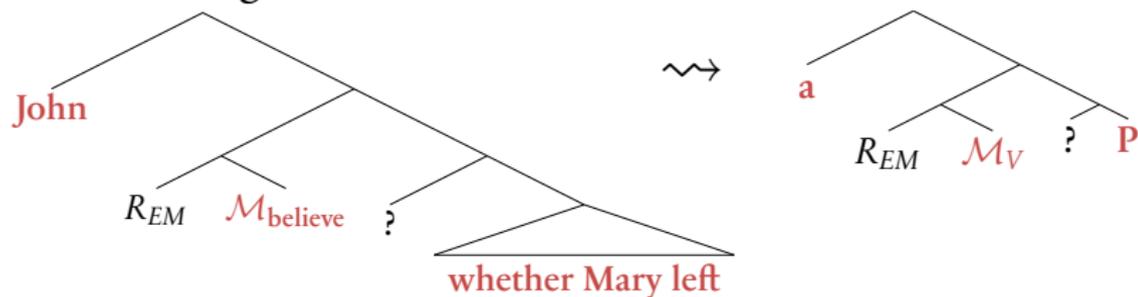
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True whenever defined = L-analytical. Hence, ungrammatical.

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So, if truth-assessing verbs take a complement which covers the entire logical space, this results in systematic triviality, too.

PART 4

Accounting for *wonder*that*

At least three **subclasses** within the class of rogative verbs (cf., Karttunen, 1977):

1. **Attitude verbs:** e.g., *wonder*, *be curious*, *investigate*
2. **Speech act verbs:** e.g., *ask*, *inquire*
3. **Verbs of dependency:** e.g., *depend on*, *be determined by*

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- For example:

$$\text{DOX}_x^w = \boxed{} \qquad \Sigma_x^w = \boxed{}$$

$$\llbracket \text{wonder} \rrbracket^w := \lambda P.\lambda x. \quad \underbrace{\text{DOX}_x^w \notin P}_{x \text{ isn't certain}} \quad \land \quad \underbrace{\forall q \in \Sigma_x^w : q \in P}_{\text{but wants to find out}}$$

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If *wonder* takes a declarative complement, the two conjuncts in the entry for the verb always become **contradictory**.

This contradiction is **systematic** too, but is it also **L-analytical**?

CONCLUSION

- Assuming a **type distinction** between declarative and interrogative complements is **not necessary** for capturing the selectional restrictions of clause-embedding verbs.

- We have seen several examples of how these restrictions can instead be **derived** from the interplay between:
  - the semantic properties of the respective **complements** and
  - independently motivated features of the **embedding verbs**.

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